

**Generic Core-Scoring Guide for AP World History
Comparative Essay**

BASIC CORE Historical skills and knowledge required to show competence	Points	EXPANDED CORE Historical skills and knowledge required to show excellence	Points
1. Has acceptable thesis. (Addresses comparison of the issues or themes specified.)	1	Expands beyond basic core of 1–7 points. The basic core score of 7 must be achieved before a student can earn expanded core points Examples: <ul style="list-style-type: none"> • Has a clear, analytical, and comprehensive thesis. • Addresses all parts of the question (as relevant): comparisons, chronology, causation, connections, themes, interactions, content. • Provides ample historical evidence to substantiate thesis. • Relates comparisons to larger global context. • Makes several direct comparisons consistently between or among societies. • Consistently analyzes the causes and effects of relevant similarities and differences. 	0–2
2. Addresses all parts of the question, though not necessarily evenly or thoroughly. (Addresses most parts of the question: for example, deals with differences but not similarities.)	2 (1)		
3. Substantiates thesis with appropriate historical evidence. (Partially substantiates thesis with appropriate historical evidence.)	2 (1)		
4. Makes at least one or two relevant, direct comparisons between or among societies.	1		
5. Analyzes at least one reason for a similarity or difference identified in a direct comparison.	1		
Subtotal	7	Subtotal	2
TOTAL 9			

**Generic Core-Scoring Guide for AP World History
Change-Over-Time Essay**

BASIC CORE Historical skills and knowledge required to show competence	Points	EXPANDED CORE Historical skills and knowledge required to show excellence	Points
1. Has acceptable thesis. (Addresses the global issues and the time period(s) specified.)	1	Expands beyond basic core of 1–7 points. The basic core score of 7 must be achieved before a student can earn expanded core points. Examples: <ul style="list-style-type: none"> • Has a clear, analytical, and comprehensive thesis. • Analyzes all issues of the question (as relevant): global context, chronology, causation, change, continuity, effects, content. • Addresses all parts of the question evenly. • Provides ample historical evidence to substantiate thesis. • Provides links with relevant ideas, events, trends in an innovative way. 	0–2
2. Addresses all parts of the question, though not necessarily evenly or thoroughly. (Addresses most parts of question: for example, addresses change but not continuity.)	2 (1)		
3. Substantiates thesis with appropriate historical evidence. (Partially substantiates thesis with appropriate historical evidence.)	2 (1)		
4. Uses relevant world historical context effectively to explain change over time and/or continuity.	1		
5. Analyzes the process of change over time and/or continuity.	1		
Subtotal	7	Subtotal	2
TOTAL 9			

Below is the generic scoring guide for the DBQ.

**Generic Core-Scoring Guide for AP World History
Document-Based Question**

BASIC CORE Competence		Points	EXPANDED CORE Excellence		Points	
1. Has acceptable thesis.		1	Expands beyond basic core of 1-7 points. A student must earn 7 points in the basic core area before earning points in the expanded core area. Examples: <ul style="list-style-type: none"> • Has a clear, analytical, and comprehensive thesis. • Shows careful and insightful analysis of the documents. • Uses documents persuasively as evidence. • Analyzes point of view in most or all documents. • Analyzes the documents in additional ways—groupings, comparisons, syntheses. • Brings in relevant “outside” historical content. • Explains why additional types of document(s) or sources are needed. 	0-2		
2. Understands the basic meaning of documents. (May misinterpret one document.)		1				
3. Supports thesis with appropriate evidence from all or all but one document. (Supports thesis with appropriate evidence from all but two documents.)		2				
		(1)				
4. Analyzes point of view in at least two documents.		1				
5. Analyzes documents by grouping them in two or three ways, depending on the question.		1				
6. Identifies and explains the need for one type of appropriate additional document or source.		1				
Subtotal		7	Subtotal		2	
TOTAL 9						